



Braeside School

Newsletter

Headmistress's Message



Dear Parents,

We are delighted that we have been able to provide opportunities for our students to enhance their learning and knowledge outside of the classroom again this term.

Pupils in the Early Years (together with their Year 6 Reading Buddy) have visited the local library to share in the reading of their favourite stories. Early Years pupils have been exploring the local area to look at the seasonal changes and to visit the local café to get a hot chocolate.

Some of our Junior pupils took a trip up to London to the Science Museum for an exciting and explosive workshop on physics. Our Year 11 and 10 pupils also went to London (to the Apollo Victoria) to take part in a GCSE Science exhibition that showcased important information ahead of their exams. They were also lucky enough to have a lecture by Sir Robert Winston.

We have had to change some of our trips this term. Please be assured that we are finding the same opportunities to enhance the curriculum as always.

With best wishes



Mrs. Chloe Moon

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Kindergarten visit the duck pond



Kindergarten experienced a wonderful winter walk. They looked at how the frost had created patterns on the leaves and walked on crunchy grass.

The children laughed at the ducks 'skating' on the pond and fed them lots of food, using their gross motor skills to throw duck food as far as we could!



Kindergarten took a trip with year 6 to the library at Queen's Road, Buckhurst Hill. The children learnt all about why a library is important and took the children to see each section, paying particular attention to the polar animals for their topic this term. Kindergarten children were then partnered up with their Year 6 counterparts and chose books to read together.



Wintertime Fun

Kindergarten made Snowmen out of playdough and then took them to the forest to make a home for them. Discussions were had on how to best build a home to protect them from the elements.

The teachers in Kindergarten froze winter animals into blocks of ice and the children had to chip away at the ice to free the animals. The children enjoyed examining the ice and feeling how cold it was.



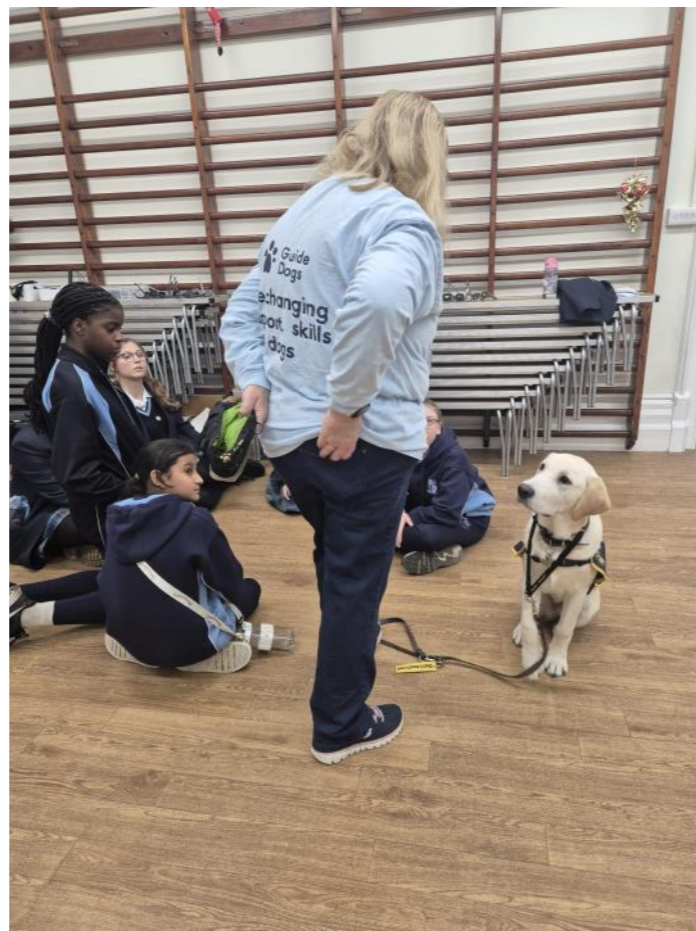
Year 3 - 4 Trip to the Science Museum

Year 3 and 4 went to the Science Museum to take part in the Flash, Bang and Wallop show. This show was jam-packed with thrilling experiments and demonstrations designed to help children find out about fire and explosions. While thinking about everyday applications of controlled explosions they demonstrated how energy is transferred through light, sound, heat and movement.



Year 7 & 8 Meet the Guide Dogs

Last term, Year 7 and 8 students had the privilege of welcoming volunteers from the Guide Dog Association, along with their incredible dogs, Warby and Charlie. The visit shed light on the daily challenges faced by people living with sight loss, from everyday tasks like buying milk to commuting to work or school. The volunteers shared inspiring stories of how Guide Dogs provide life-changing support, offering newfound independence and positivity. The workshops also introduced students to the exciting ways STEM can be harnessed to create accessible games and activities, leaving everyone inspired to make a difference in their own way.



Year 10 and 11 Science Live

On Friday, our Year 10 and 11 students had an electrifying experience at **Science Live**, where some of the UK's top scientists brought cutting-edge ideas to life. **Professor Robert Winston** fascinated everyone with his insights into human fertility and the incredible science of embryology. **Professor Andrea Sella** had the audience on the edge of their seats with explosive chemistry demonstrations, while **Professor Jim Al-Khalili** blew minds by explaining how time travel into the future isn't just science fiction—it's scientifically possible! **Dr Helen Czerski** dived into the mysteries of our oceans through the lens of physics, and **Professor Sophie Scott** had the room in stitches as she explored the science behind laughter. As we left, the students were deep in discussion about which scientist had impressed them the most—a sign of a truly inspiring day!





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